

Incoming Ninth Grade Summer Reading Assignment

Please read chapters 3, 5, and 7 in *The World that Trade Created* by Kenneth Pomeranz and Steven Topik (Sharpe, 2006). The purpose of the reading is to prepare you for some of the major themes in global history next year, and to provide a common reference for discussion in September.

You will be asked to do some writing about the summer reading in the fall. So, please read carefully. And, use strategies that successful readers use. Underline key passages. Take notes on big ideas or great examples in either a notebook or on post-its. Bring the book and your notes to history class on the first day of history class in the fall.

Guiding Your Reading

- Chapter three probes the relationship between different stimulants, like coffee, tea and chocolate, and world trade patterns. As you read this chapter, pay close attention to the effects of trade in creating new relationships (between countries, peoples or religious groups).
- Chapter five poses questions about trade and violence. When is trade piracy and when is it legitimate? As you read, please close attention to the line between trade and piracy.
- Chapter seven examines the relationship between the Industrial Revolution of the 18th century and trade. As you read pay close attention to the ways that overseas trade contributed to the development of the Industrial Revolution in Europe.