

10th Grade History/Community Service Portfolio Rubric

1/05

Name: _____ Date: _____

Advisor: _____ Assessors: _____

	4	3	2	1
Knowledge	<ul style="list-style-type: none"> - Connections made between past & present - Strong knowledge of communities & historical context - Situates issue in context of historical time period 	<ul style="list-style-type: none"> - Solid knowledge of historical context & significance of events communities - Good understanding of historical dilemmas - Can connect past & present 	<ul style="list-style-type: none"> - Some understanding of historical context and communities - Connects historical dilemmas to one situation 	<ul style="list-style-type: none"> - Incomplete understanding of the historical context & communities - Cover letter missing comparisons
Thesis	<ul style="list-style-type: none"> - Both essays have clear, complex theses supported by evidence in the body of the paper - Cover letter fully addresses ethical issues for both pieces - Both essays traced back to an essential question 	<ul style="list-style-type: none"> - Clear thesis in both papers, supported by evidence in the body of the paper - Cover letter addresses the questions - Cover letter draws on ethical issues in papers and community service 	<ul style="list-style-type: none"> - Only one paper has a clear thesis - Cover letter discusses both projects but does not address ethical issues - Weak discussion of ethical themes 	<ul style="list-style-type: none"> - Weak or no thesis in both papers - Cover letter does not fully address both paper - Cover letter doesn't address ethical issues at all
Evidence	<ul style="list-style-type: none"> - Specific, relevant & accurate evidence that supports each thesis - Expert use of primary & secondary sources - Evaluates sources - Bibliographies 	<ul style="list-style-type: none"> - Specific, relevant & accurate evidence that supports most parts - Uses both primary & secondary sources - Cites evidence - Incomplete bibliographies 	<ul style="list-style-type: none"> - Provides examples but not necessarily quotes or specific details - Uses only primary or secondary sources - Only one paper has a bibliography 	<ul style="list-style-type: none"> - Few examples or details - No bibliographies
Organization	<ul style="list-style-type: none"> -Cover letter and portfolio make excellent connections - All components organized - Individual papers expertly organized in paragraph structure 	<ul style="list-style-type: none"> -Cover letter and portfolio make good connections - All components organized - Individual papers well organized in terms of paragraph structure 	<ul style="list-style-type: none"> -Cover letter and portfolio make some connections - Individual papers have fair organization of paragraph structure 	<ul style="list-style-type: none"> - Few connections made - Individual papers need tighter organization
Conventions	<ul style="list-style-type: none"> - Confident writing & speaking style - Formal language - Correct bibliography - Professional appearance 	<ul style="list-style-type: none"> - Student voice is evident - Language fluent & does not interfere with concepts/ideas - Correct bibliography - Neat appearance 	<ul style="list-style-type: none"> - Some grammatical errors & awkward phrasing - Bibliography incorrectly formatted 	<ul style="list-style-type: none"> - Many errors of writing - Needs more care to presentation - Parts of the portfolio hand-written